

GEMS AKIS

HIGH SCHOOL PARENT HANDBOOK 2026–2027



VISION

Empowering balanced lifelong learners to drive positive change.

MISSION

Through values, cultural heritage, and academic excellence, AKIS nurtures globally minded, principled leaders who are agents of change, dedicated to making a meaningful impact.

TOGETHER WE LEARN, TOGETHER WE RISE.

معاً نتعلم، معاً نرتقي.



PO Box 26780, Dubai - United Arab Emirates
Tel: +971 4 2179900 Fax: +971 4 2824492
E mail: info_akn@gemsoedu.com
Website: www.gemsaikinternationalchool.com



High School Leadership



MS. TANIA AL NASSER
HS Principal



MS. BELINDA WEWEJE
HS Curriculum Director



MS. AMANI HAJIR
Assistant Principal (Girls)



MR. MUSAB AL HASSOUN
Assistant Principal (Boys)



MS. BOUSHRA ALGHALI
Student Affairs Officer (Girls)



MR. NASER YEHYA
Student Affairs Officer (11 & 12 Boys)



MR. AHMAD AUDAALL
Student Affairs Officer (9 & 10 Boys)



MS. NIVINE MESHREF
Student Life Officer



MS. ATAA ATOUN
Head of Counseling & Wellbeing



MS. NASEERA TOM-HOLLAND
HS Boys Counselor



MS. NADA AL BARIDI
Career Counselor (Boys)



MS. ALIA ELBANNA
Career Counselor (Girls)



MS. HAYA AL NADI
High School Secretary

Curriculum

GEMS Al Khaleej International School follows the U.S. Curriculum, aligned to:

- Common Core State Standards (CCSS) for English Language Arts and Math classes.
- Next Generation Science Standards (NGSS) for Science classes.
- California State Standards for all other subjects taught in English language.
- Ministry of Education's prescribed programs for the Arabic Language, Islamic Studies, and Moral, Social, and Cultural Studies.
- College Board Advanced Placement Program for AP Courses.
- International Baccalaureate Diploma Programme (IBDP)

The primary language of instruction is English. The Arabic Language is taught as an additional language in the school in line with MOE guidelines, and the Standards of the National Document. Students in high school are also provided with the opportunity to study German and French as additional languages.

At GEMS AKIS, we offer future-forward academic program to enable our students to be ready for the demands of 21st century as well as college and career. Our program of studies ensures that our students are equipped with innovation, entrepreneurial, and leadership skills that they will need throughout college and later on in their professional lives.

Beyond academics, GEMS AKIS ensures that our students develop life-skills such as resilience, effective communication, collaboration with their peers, creative problem-solving, a thorough appreciation for cultural diversity, and a concern for global issues facing our future generations. Additionally, our school ethos instills skills such as kindness, respect, honesty and a love for learning in our students through offering a wide variety of curricular and extracurricular activities.

AKIS carries out regular internal and external assessments using standards mentioned above. External assessments include the Measures of Academic Progress (MAP) test, CAT4 (Cognitive Ability Test), and IBT Arabic test. Additionally, students in targeted grade-levels participate in TIMSS and PISA assessments as mandated by KHDA as a part of National Agenda Parameters. This ensures that high standards of education are consistently maintained and students are able to achieve competent results in line with the national agenda parameters set forth.



PO Box 26780, Dubai - United Arab Emirates
Tel: +971 4 2173900 Fax: +971 4 2824493
E mail: info_akis@gemssdu.com
Website: www.gemssakinternationalchool.com

The High School Program of Studies

GEMS AKIS offers its High School students with a unique program of studies which not only caters to their personal needs but also prepares them appropriately for their choice of colleges/universities not only in the UAE, Middle East, Southeast Asia, and Africa but also in Europe and North America. We prepare high school students to use their leadership skills to make a difference and to participate in bringing about real change across their communities and the globe.

GEMS AKIS promotes an environment that fosters student ownership of their learning through creativity, self-reliance, rigor, and academic success. Students graduate with U.S. High School diploma upon satisfactory completion of graduation requirements. GEMS AKIS offers College Board Advanced Placement (AP) Courses to ensure that high school students can earn a place for themselves in world's top-notch universities. Students can earn credit for college courses while in high school if they successfully pass AP courses offered by the school.

High School Elective Courses and Credits System

To earn a High School diploma, students must complete a specific number of credits (23.5) over four years. These credits may vary depending on students' chosen pathway for graduation and their selected courses. In line with U.S. curriculum system, students are able to elect their courses and earn credits towards high school diploma aligned to the expectations set forth by KHDA/MOE and the New England Association of Schools and Colleges (NEASC). A wide variety of courses offered at GEMS AKIS allow students to choose the subjects according to their interest and aptitude for further university/career studies. Through a wide variety of courses and AP Courses, GEMS AKIS ensures that our graduates are well-equipped with the skills that colleges and universities are looking for.

The IB Diploma Programme

The IB Diploma Programme prepares students for success in higher education and life in a global society. The IBDP is an academically challenging and balanced program of education with final examinations that prepare students, aged 16 to 19, for success at university and life beyond. The program has been designed to address the intellectual, social, emotional, and physical well-being of students. The program is recognized and respected by the world's leading universities.

Career Counseling

Our dedicated Career Counseling Team will support our students with information and guidance on the following:

- Graduation requirement information and updates, if any.
- Weekly announcements
- AKIS elective subject information
- University fairs and events
- Admission test information and guidance
- Scholarship opportunities
- Summer programs
- Internships, work experience opportunities, and other programs/experiences
- Additional resources to assist with career choices
- Ministry of Education announcements

Appointments can be booked with our career counselors by sending an email to:

Careercounseling_akn@gemsedu.com



MS. NADA AL BARIDI
Career Counselor (Girls)



MS. ALIA ELBANNA
Career Counselor (Boys)

BE A GEM EXPECTATIONS



Failure to meet our expectations without a valid reason will lead to a consequence.

POSITIVE BEHAVIOURS

GEMS Values	Positive behaviours	Achievement Points
 ALWAYS LEARNING	Showing creativity and innovation to deepen your understanding in a focus area	2 points
	Working hard and going the extra mile consistently	2 points
	Learning beyond the subject through podcasts, books, online courses or masterclasses	2 points
	Engaging in co-curriculum activities and mastering a skill through self - discipline	2 points
	Learning from mistakes and taking on board constructive feedback	2 points
 ONE TEAM	Learning from, with, and about each other very well	2 points
	Using everyone's ideas to achieve a good solution (problem solving)	2 points
	Working well with others to achieve team goals	2 points
	Sharing responsibilities and tasks to achieve the best for everyone	2 points
	Taking responsibility when things go wrong	2 points
 EXCELLENCE	Having the grit to never give up	2 points
	Listening attentively and participating enthusiastically in lesson	2 points
	Trying hard to produce work of exceptional quality in lessons and during tests	2 points
	Being a self-starter and thinking outside the box	2 points
	Attending enrichment or additional catch-up sessions to help you reach your full potential	2 points
 CARE	Speaking politely with excellent manners	2 points
	Offering help to others through acts of kindness or community service	2 points
	Reporting bullying and speaking up when someone needs help	2 points
	Listening actively and respecting other opinions and differences	2 points
	Showing gratitude and appreciation for the little things that we often take for granted	2 points

NAME:

CLASS:

SECTION 1

ACCENTUATE THE POSITIVES

GEMS VALUES	POSITIVE BEHAVIOURS Using the below list, tick the positive behaviours that have led to you receiving achievement points this term. Young children to be supported by an adult	TICK
	Showing creativity and innovation to deepen understanding in a focus area	☐
	Working hard and going the extra mile consistently Learning beyond the subject	☐
	through podcasts, books, online courses or masterclasses	☐
	Engaging in co-curriculum activities and mastering a skill through self-discipline	☐
	Learning from mistakes and taking on board constructive feedback	☐
	Learning from, with, and about each other very well	☐
	Using everyone's ideas to achieve a good solution (problem solving)	☐
	Working well with others to achieve team goals	☐
	Sharing responsibilities and tasks to achieve the best for everyone	☐
	Taking responsibility when things go wrong	☐
	Having the grit to never give up	☐
	Listening attentively and participating enthusiastically in lesson.	☐
	Trying hard to produce work of exceptional quality in lessons and during tests	☐
	Being a self-starter and thinking outside the box	☐
	Attending enrichment or additional catch-up sessions to help you reach your full potential	☐
	Speaking politely with excellent manners	☐
	Offering help to others through acts of kindness or community service	☐
	Reporting bullying and speaking up when someone needs help	☐
	Listening actively and respecting other opinions and differences Showing gratitude	☐
	and appreciation for the little things that we often take for granted	☐

DISRUPTIVE BEHAVIOURS

BEHAVIOURS	1. Whisper correction to help the student get back on track quickly	2. Disruptive Points for a second correction within a lesson resulting in a phone call home	3. Disruptive Points for a third correction resulting in an immediate referral to Reflection
Chewing gum in school	0 points	-2 points	-3 points
Disturbing others/out of seat without permission	0 points	-2 points	-3 points
Failure to speak to peers/ staff/visitors with respect	0 points	-2 points	-3 points
Head on desk/slumped in chair	0 points	-2 points	-3 points
Refusing to follow instructions from staff	0 points	-2 points	-3 points
Talking over the teacher/ answering back	0 points	-2 points	-3 points
Walking off from a member of staff	0 points	-2 points	-3 points
Using headphones/Bluetooth headsets without permission	0 points	-2 points	-3 points
Failure to behave sensibly around the school (such as pushing or horseplay that can be a precursor to fighting)	0 points	-2 points	-3 points
Littering in the classroom or around the school	0 points	-2 points	-3 points

UNMET EXPECTATIONS

BEHAVIOUR TYPE	SPARKLING GEMS: BE A GEM EXPECTATION		Unmet expectations without a valid reason
Unmet expectations	Incorrect uniform		-2 points
	Lack of equipment		-2 points
	Late to school		-2 points
	Late to lesson		-2 points
	Homework not completed to a high standard or on time		-2 points
	Failure to turn up for a detention		-2 points
	Lack of pride in work		-2 points
	Failure to turn up to clubs		-2 points
	Failure to turn up for intervention		-2 points

RED LINE BEHAVIOURS

RED LINE BEHAVIOURS

Behaviour marked with an*could lead to an automatic expulsion

Red Line Points
(Referral to
Reflection)

Refusing to handover a mobile phone when visible in school **-4 points**

Truancy from lessons **-4 points**

Walking out of a classroom **-4 points**

Failure to attend a detention **-4 points**

Rude language or swearing at someone **-4 points**

Cheating in exams/assessments **-4 points**

Graffiti or obscene/offensive language
or depictions **-4 points**

Damaging equipment/property **-4 points**

Dangerous or unsafe behaviours* **-4 points**

Bullying (physical child-on-child abuse)* **-4 points**

Bullying (verbal child-on-child abuse) * **-4 points**

Racist language or behaviour* **-4 points**

Cyber bullying* **-4 points**

Having cigarettes/e-cigarettes or contraband on school premises* **-4 points**

Theft or bringing in stolen items* **-4 points**

Aggressive or threatening behaviour towards a member of staff* **-4 points**

Aggressive or threatening behaviour towards peers* **-4 points**

Fighting, physically aggressive or threatening violence* **-4 points**

Extortion* **-4 points**

Bringing a weapon into school* **-4 points**

Bringing the school into disrepute (social media/within the community)* **-4 points**

External truancy* **-4 points**

Inappropriate touch* **-4 points**

Substance use* **-4 points**

Leadership Gemstones

Month	Leadership Focus	Gemstone
January	Leading with Reflection	 Moonstone
February	Leading with Compassion	 Emerald
March	Leading with Integrity	 Diamond
April	Leading with Vision	 Labradorite

Month	Leadership Focus	Gemstone
May	Leading with Adaptability	 Aquamarine
June	Leading with Service	 Peridot
July	Leading with Empathy	 Ruby
August	Leading with Resilience	 Onyx

Month	Leadership Focus	Gemstone
September	Leading with Respect	 Sapphire
October	Leading with Diversity	 Fluorite
November	Leading with Gratitude	 Citrine
December	Leading with Unity	 Garnet
Ramadan	Leading with Self-Discipline	 Amethyst



Dress Code

- All students are expected to come smartly dressed to school wearing the prescribed uniform. Students should wear only regular school uniform during Term Examination.
- Plain black socks to be worn with black shoes along with the school uniform.
- As part of PE uniform, only white or black track shoes are allowed.
- Only plain white socks are allowed to be worn with white shoes.
- No slippers or sandals are to be worn within the school premises unless special permission has been granted by a teacher due to medical reasons which supported with documentary evidence from a professional practitioner.
- Modifications to the uniform are strictly not allowed.
- All students should refrain from wearing gold ornaments or any other jewellery to school.
- No tattoos are allowed at school.
- Girls may wear a small pair of earrings, preferably a stud. Students must keep short, clean and unvarnished fingernails (no nail polish).
- Hair (Boys) to be cut short and combed. No fancy haircuts will be permitted. No use of hair oil, gel, or hair color is permitted.
- Hair (Girls) if shoulder length, hair should be tied.
- Long hair to be tied or plaited. No coloring or tinting is permitted. Hair should be neat and clean at all times.
- Frequent checks will be made by the school nurse, who may recommend isolation for appropriate reasons.
- Overall cleanliness ironed uniforms and polished shoes are the prerequisites of a smart turn out. Faded uniforms/ wrong size uniforms should not be worn.
- Colored contact lenses are not permitted.
- A new tie (for boys) and bow (for girls) have been introduced to the HS uniform which are mandatory for all HS students.
- Students participating in any events or activities representing the school, must wear the blazer also introduced this academic year.



AL KHALEEJ INTERNATIONAL SCHOOL

UNIFORMS				PRE KG - KG2		COMMON ITEMS				ALL GRADES			
													
ELEMENTARY SCHOOL UNIFORMS										GRADE 1 - GRADE 5			
													
MIDDLE SCHOOL UNIFORMS										GRADE 6 - GRADE 8			
													
HIGH SCHOOL UNIFORMS										GRADE 9 - GRADE 12			
													
										EXTRA UNIFORMS 			

www.threadsme.com

800-THREADS(8473237)

HS Arrival and Dismissal Procedure

ARRIVAL-GIRLS

- No later than 7:25 am
- Girls enter through Gate 6
- Upon arrival, girls proceed immediately to the girl's grass area for lineup
- Girls use the Parent Cafe door to proceed to the grass area

DIMISSAL-GIRLS

- 2:40 pm
- Cars: staircase 6
- Siblings in K-5: staircase 8 then proceed to ES hallways from the back of the building
- Siblings in KG only: staircase 6 to the KG play gate

ARRIVAL-BOYS

- No later than 7:25 am
- Boys: Enter through Gate 1
- Upon arrival, boys proceed immediately to the Football Field for lineup

DIMISSAL-BOYS

- 2:40 pm
- Cars-siblings: staircase 3
- Siblings K-5: Staircase 3 to first floor then walk through G5 corridor to staircase 5 to pick up siblings
- Siblings in KG only: staircase 3 to the indoor play gate

Early Leave

When a student needs to leave before dismissal, parents must:

- Submit a Gate Pass request via the GEMS Connect app before 11:30 a.m. on the same day.
- Wait for school review and approval; once approved, a Gate Pass with a unique passcode will be issued.
- Present the passcode at the reception front desk to collect the student (allow 20 minutes for retrieval).
- Avoid pickups during break times to prevent delays.
- Submit medical appointment requests at least two days in advance and schedule them outside school hours whenever possible.
- For safety, students cannot leave unaccompanied and must be collected by a parent or legal guardian.

Please note: Early leaves without a valid excuse, particularly during examination periods or before school holidays, will result in a deduction of student conduct marks, in accordance with the school's attendance and behavior policies.



Absence Procedure

- In all cases of absence, parents/Guardians/student should notify the class advisor, SAO, and Assistant Principals through an email and submit a leave application on GEMS Connect.
- Prior approval must be sought Phase Principals and Assistant Principals through a written application (Email), in case of absence exceeding three days.
- Send an email to your child's LEAD teacher containing evidence/valid reason for the absence (Official attested medical note or external tournament participation invite for example)
- Flight tickets are not considered supporting documents and will not excuse absences unless in case of extreme emergencies or one of the cases below.
- For pilgrimage to Mecca for religious reasons, flight tickets and hotel reservation must be shared.
- If your child has a medical procedure outside the UAE, submit the medical note from the hospital outside the country as well as the flight tickets.
- Copy the Phase Principal, Assistant Principal, HS Secretary, and Student Affairs Officer on the email.
- If a summative test or task is missed, please include the affected teachers in the same absence email.
- The teacher will determine the dates of your makeup exam/test.
- Absences will be recorded on Phoenix and conduct marks will be deducted as per the policy.
- Parents will receive notifications when their child is absent from the Phoenix system and if repeated unexcused absences occur, students will be issued warning letters highlighting the concern.
- Repeated absence can result in logging attendance on GUARD as a safeguarding concern, with potential escalation to external agencies, and reconsideration of enrollment for the following academic year, with KHDA approval.
- The school allows a maximum of 15 days of absence per year, with 5 per term. Students will receive warning letters after every 5 days of unexcused absence.
- Students suffering from contagious or infectious diseases must refrain from attending school until the completion of the quarantine period. they will no be permitted to attend school until they produce a Medical Certificate of Clearance.
- Chicken Pox – Students may return to school after 10 to 14 days (provided the scabs have fallen off) and will report to school clinic with fitness certificate and submit it to school doctor to be submitted in the school clinic.



Canteen

- Canteen payment must be in cash or by using the student school ID card which can be filled through GEMS Connect. Apple Pay or similar payment methods are not allowed.
- To avoid waiting in queues, you can pre-order your child's meals beforehand through GEMS Connect. Your child can then pick the meal up from the HS Canteen on the first floor during break. Details on how to register below.



Fuel Their School Day with Healthy & Delicious Meals!

Subscribe to the Slices Meal Plan Today

Nutritious, balanced meals prepared fresh every day to keep your child energised, focused and ready to learn.

Why Parents Choose Slices

- ✓ Freshly prepared every day
- ✓ Well-balanced meals designed by nutrition experts
- ✓ Wholesome ingredients to support healthy growth
- ✓ Convenient and hassle-free school meals
- ✓ Delicious variety your child will enjoy

Serving 46 schools, 20,000 healthy meals everyday.

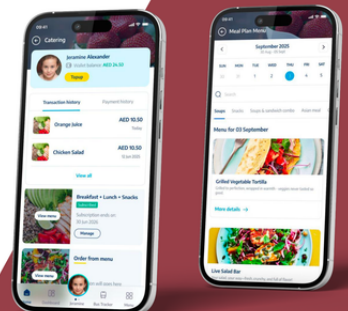


GEMS Connect- Meal Plan Subscription User Guide



View the Menu

1. Go to the **Catering Dashboard** and tap **View Menu** in your Meal Plan.
2. The **Meal Plan Menu** screen will be displayed.
3. Select the **date** for which you want to view the menu. The items for that date will be displayed.
4. Tap **View Details** on any item to view complete information, including ingredients, allergens, and nutritional values.



GEMS Connect- Meal Plan Subscription User Guide



Subscribe to a meal plan

1. Go to the **Services** tab and select **Catering**.
2. On the Catering Dashboard, you can view your child's wallet balance, recent transactions, and payment history.
3. Scroll to the Meal Plans section and tap **View Plans**.
4. Browse the available meal plans with their prices and durations (some are term-based, others annual).
5. Tap **Subscribe** next to your preferred meal plan.

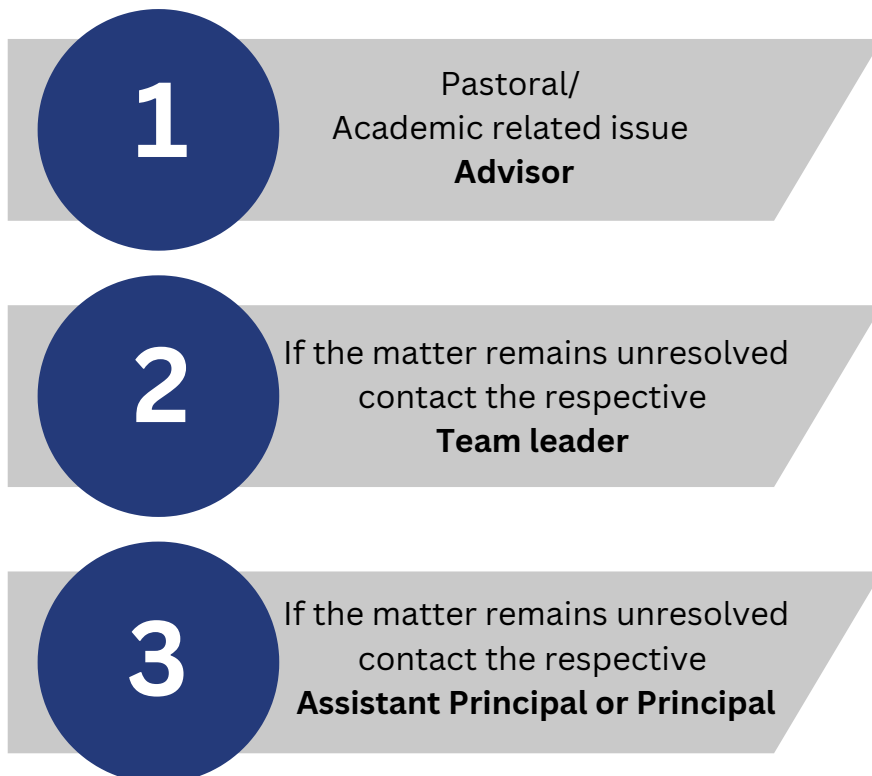


Access Control

- Security staff will inspect the school approved ID lanyard and Badge on the main gate before granting access to the premises.
- Parents failing to bring their ID lanyard/badge will go through the visitors' access process to seek access in the premises.
- Security team at the school will conduct the access control checks to ensure compliance to the access control, must and will challenge anyone not wearing and displaying their ID and ask them to wear and display their IDs at all the times.
- Confronters will be escorted to the exit gate and requested to leave the school premises.

Parent Communication

Please follow the steps below to ensure we maintain consistency and equality throughout our school



PARENT RESPONSIBILITIES AND SUPPORT

- Share all information related to your child's medical condition, history and original immunization cards.
- Provide the original vaccination card and medical consent format the time of registration.
- Ensuring that meals and snacks provided to students adhere to the school's allergy management and all other policies and guidelines in this regard.
- Uphold the school's decisions in following school policies and procedure.
- Follow the school's Safety & Security Procedures as outlined by the school.
- Comply with all necessary requirements for access to the school as informed by the security staff.
- Wear and display IDs at all times while visiting the school.
- Send your child in neat uniform and on time.
- Provide the school with valid and updated contact details, including home and mobile numbers, e-email addresses and home locations.
- Refer regularly to established means of communications for any updates about the school.
- Be courteous in the approach to staff when enquiring about your child.
- Attend all meetings, conferences and reviews related to your child's progress and performance as much as possible.
- Parents are not permitted to go to the classrooms without prior permission and should remain in the parent designated area.
- Arrange timely pickup for your children after games, coaching classes, remedial study support classes, events, activities held in the afternoons (after school hours)
- Refrain from contacting any child, other than your own, at school without the permission of concerned authorities as it is a serious concern of Child's Safeguarding and Child Protection.
- Monitor your child online (usage, content, time, group- messaging etc.)
- Observe your child closely when in a remote learning class and assist where necessary.
- Have regular discussions with your child about their learning.
- Reinforce E-Safety at all time with students.
- Non- interference during online lessons.

COMMUNICATION FOR EFFECTIVE PARTNERSHIP

Effective communication is essential to building a school-parent partnership which will strengthen the students' learning experience. Communication can and should happen through different means, such as the school's website, circulars, pamphlets and/or newsletters to reach all parents. Most notable, the HS Leadership team shares a weekly newsletter with parents every weekend with updates and announcements as well as customized letters when needed for specific events and activities.

To meet with Phase Principals, Assistant Principals, or teachers, please book appointments by sending an email directly to the relevant staff member or Phase Secretary.

STUDENT RESPONSIBILITIES

- Regular attendance.
- Punctual to class and lessons.
- Correct and smart uniform.
- Respect towards teachers, staff ,and fellow students.
- Positive attitude towards learning.
- Commit to the Be A GEM Expectations and Behavior Policy.

SCHOOL RESPONSIBILITIES

- Communicate to parents all policies, modifications and immediate announcements.
- Use all contact details provided by parents to communicate key messages.
- Update the information about school policies, expectation, programs, staff and any other information deemed necessary by the school.
- Inform parents of their child's progress thorough regulars assessments.
- Provide parents, the opportunity to see and review all of thier child's work and assessments.
- Commit to maintaining student safety and safeguarding while on campus.

SAFEGUARDING

The roles and responsibilities for safeguarding are clearly defined, ensuring that every member of our school community knows what is expected of them. School staff have a duty to report any safeguarding, child protection or welfare concerns on the Guard platform and to the Designated Safeguarding Lead (DSL) in their school or service.

If the Designated Safeguarding Lead is unavailable, adults report to a Deputy DSL. In the case of volunteers and visitors, all safeguarding, child protection or welfare concerns are immediately reported to the Designated Safeguarding Lead, Deputy DSL or Principal.



MS. ATAA ATOUN

Head of Counseling & Wellbeing
Deputy DSL



MS. AMANI HAJIR

HS Assistant Principal
HS Designated Safeguarding Lead



MS. NASEERA TIMM-HOLLAND

HS Boys Counselor
Safeguarding Supervisor

SAFEGUARDING AND CHILD PROTECTION COMMITTEE 26-27



GEMS

مدرسة جيمس الخليج الدولية
Al Khaleej International School



Mai Yaghmour

Associate Principal
DSL Whole School



Noura Ghanem

ES Assistant Principal
DSL 1-5



Chelsea Wilson

MS Principal
DSL 6-8



Amani Hajir

HS Assistant Principal
DSL 9-12



Serpouhi Vartivarian

KG Assistant Principal
DDSL KG



School Doctor



Wafaa Qutait

K-2 Guidance Counselor
DDSL K-2



Nirmeen Saassouh

3-5 Guidance Counselor
DDSL 3-5



Fouad Taliha

MS Guidance Counselor-Boys
DDSL 6-10



Madeeha Imtiaz

MS Guidance Counselor-Girls
DDSL 6-8



Ataa Atoun

Head of counselling & Wellbeing
DDSL 9-12



Naseera Tim Holland

HS Guidance Counselor-Boys
Safeguarding Supervisor



AKIS

Safeguarding
& Child Protection
Committee

STAY IN TOUCH

CONTACT

Tania Al Nasser

HS Principal
tania.m_akn@gemsedu.com

Amani Hajir

Assistant Principal (G. 9-12 Girls)
HS Designated Safeguarding Lead
IBDP CAS Coordinator
amani.h_akn@gemsedu.com

Ataa Atoun

Head of Counseling and Wellbeing
Guidance Counselor (G.9-12 Girls)
ataa.a_akn@gemsedu.com

Naseera Timm-Holland

Guidance Counselor (G.9-12 Boys)
naseera.t_akn@gemsedu.com

Nivine Meshref

Student Life Officer
nivine.m_akn@gemsedu.com

Haya Al Nadi

Admin Assistant
haya.a5_akn@gemsedu.com

Belinda Weweje

HS Curriculum Director
IBDP Coordinator
belinda.w_akn@gemsedu.com

Musab Al Hassoun

Assistant Principal (G. 9-12 Boys)
musab.a_akn@gemsedu.com

Nada Al Baridi

Career Counselor (G. 9-12 Boys)
Nada.a3_akn@gemsedu.com

Alia Elbanna

Career Counselor (G. 9-12 Girls)
Alia.e_akn@gemsedu.com

Boushra Al Ghali

Student Affairs Officer (G. 9-12 Girls)
boushra.a_akn@gemsedu.com

Naser Yahya

Student Affairs Officer (G. 11-12 Boys)
naser.y_akn@gemsedu.com

Ahmed Audaall

Student Affairs Officer (G. 9-10 Boys)
ahmad.a91_akn@gemsedu.com

