

# *New Academic Year Highlights* 2021 - 2022



*The Start of Something Great...*

## *New Academic Year Highlights 2021-2022*

GEMS AKNS is delighted to finally be able to share the date of our relocation to our brand-new campus in Al Warqa'a. Construction work on the site is ongoing and is expected to be completed by January 2022.

Therefore, we confirm that **our first day in the new building will be Sunday 6 February 2022**, coinciding with the beginning of the second semester.

We will be sharing updates with our AKNS families as we receive them.



The new GEMS Al Khaleej National School campus will be in Al Warqa'a Fourth.

For a map showing the exact location, visit <https://maps.app.goo.gl/uzLXDyKLuBQrPQ4Z8>.



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## New Academic Year Highlights 2021-2022

### School Starting Dates

We are waiting for the KHDA final decision regarding the method of learning that we will follow in the next academic year. In case of Blended Learning, kindly find below the tentative timetable, which is subject to the official announcement.

Pre-K	
Date	Groups
Monday 30 August	<b>(Group A)</b> <ul style="list-style-type: none"> <li>Group A1: 8:00 - 10:00</li> <li>Group A2: 11:00 - 1:00</li> </ul>
Tuesday 31 August	<b>(Group B)</b> <ul style="list-style-type: none"> <li>Group B1: 8:00 - 10:00</li> <li>Group B2: 11:00 - 1:00</li> </ul>
Wednesday 1 September	<ul style="list-style-type: none"> <li>Group A: 8:00-10:00</li> <li>Group B: 11:00 -1:00</li> </ul>
Thursday 2 September	<ul style="list-style-type: none"> <li>Group A: 8:00-10:00</li> <li>Group B: 11:00 -1:00</li> </ul>
Sunday 5 September	All Pre-K Students full day 7:30-12:30

KG1 and KG2		
Date	Face to Face (F2F)	Distance Learning (DL)
Wednesday 1 September	KG1 <ul style="list-style-type: none"> <li>Group A: 8:00-10:00</li> <li>Group B: 11:00 -1:00</li> </ul>	KG1 (MS Teams) <ul style="list-style-type: none"> <li>Group A: 8:00-10:00</li> <li>Group B: 11:00 -1:00</li> </ul>
Thursday 2 September	KG1 <ul style="list-style-type: none"> <li>Group A: 8:00-10:00</li> <li>Group B: 11:00 -1:00</li> </ul>	KG1 (MS Teams) <ul style="list-style-type: none"> <li>Group A: 8:00-10:00</li> <li>Group B: 11:00 -1:00</li> </ul>
Sunday 5 September	KG2 First Day 7:30-12:30  KG1 Full day 7:30-12:30	KG2 First Day 8:00-12:30  KG1 Full day 8:00-12:30

We will keep you updated in case of any changes.

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### School Starting Dates for Blended Model Groups:

The groups will be confirmed and shared with all parents in August after confirming the final lists.

Grades 1-12		
Face to Face (F2F)		Distance Learning (DL)
Day	Groups	
Sunday 29 August	In campus Orientation for all new students Grades 6-12	Online Orientation for all Grades 1– 5
Monday 30 August-Thursday 2 September	Staggered first day of school for groups of students will be shared with you upon receiving the guidelines from the authorities.	

### School Timings

School hours for the academic year 2021-2022 are as follows:



**School Hours**

Pre-K +KG1 + KG2	
Face to Face (F2F) and Distance Learning (DL)	
Day	Time
Sunday - Thursday	7:30 am - 12:30 pm

Grades 1-12	
Face to Face (F2F) and Distance Learning (DL)	
Day	Time
Sunday—Thursday	7:30 am - 1:45 pm

\* In case we return to full face-to-face learning, the timing above will be applied for the **first the 1st semester only** and the new timings will be shared with you.

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### Arrival and Dismissal

Gate	Morning	Afternoon
<b>Gate 1 (Admin Area)</b>	<ul style="list-style-type: none"> <li>Grades (6 -12) / Boys only</li> <li>Parents /Visitors</li> <li>Bus Students</li> </ul>	<ul style="list-style-type: none"> <li>Students using public transportation</li> <li>Visitors</li> </ul>
<b>Gate 2</b>	Grades (6-12) / Boys only directly to main reception	<b>Closed</b>
<b>Gate 3</b>	<b>Medical Cases Only</b> (Parents who have received a call from the clinic and need to pick up their child/ren are requested to use this gate and park in the vacant guest parking slot and enter from the main reception).	<b>Exit</b> gate for drive-through pick-up system for Middle and High school student and their siblings in the Elementary
<b>Gate 4</b>	Buses	<ul style="list-style-type: none"> <li>Buses <b>Exit</b></li> <li><b>Entrance</b> gate for drive-through pick-up system</li> </ul>
<b>Gate 7</b>	<b>Entrance</b> - KG and Elementary (K-5)	<b>Entrance</b> - KG and Elementary (K-5)
<b>Gate 8</b>	<b>Parents Exit</b> - KG and Elementary Grades (K-5)	<b>Exit</b> - KG and Elementary Grades (K-5) leaving with parents
<b>Gate 9</b>	Grades (6 - 12) / Girls only	<b>Closed</b>


### Notes

- Registration will be at 7:30am
- All gates will open at 7:15 am in the morning.**
- Follow the instructions of the security and staff on duty.
- Parents should follow the safety guidelines and not interact inside the school.
- For elementary students, support staff will be on duty to help the students with their bags.
- Parents are **not allowed** in the building or outside the car during the drive-through pick-up process.
- Students will be called when the parents arrive.
- Every family has a unique number for the drive-through pick-up system. New families will receive a car number at the beginning of the academic year.
- Keep the car number visible at all times on the front windshield.




## New Academic Year Highlights 2021-2022

### School Calendar 2021-2022

Click [HERE](#)  to view the school calendar

### Online Platforms for Next Academic Year

Kindly click [HERE](#)  to check the online platforms for all the grade levels.

If you have any questions or would like more help, please contact us on:

- **Hala Abu Namous:** 04 - 2173813
- **Aqsa Mahmood:** 04 -2173831

Or Email:

- Educational Platforms : [hala.a11\\_akn@gemsedu.com](mailto:hala.a11_akn@gemsedu.com)
- Phoenix related issues : [Phoenixclassroom\\_akn@gemsedu.com](mailto:Phoenixclassroom_akn@gemsedu.com)

### School Yearly Photo Shoot

Make sure that the students attend the school yearly photoshoot that will be held in November, wearing their full new school uniform.

# IMPORTANT!

### Mobile Phones Policy

At GEMS – AKNS our top priority is to provide our students a safe and secure environment that is conducive to learning.

We seek your cooperation by ensuring that all school rules and regulations are followed to achieve this objective.

This is to remind you that **under no circumstances will a student be allowed to bring his/her mobile phone to school.** If at any time a student brings his/her phone, it will be confiscated and kept till the end of the academic year. In case of any emergency, your child could be contacted through the school phone. Similarly, your child will be allowed to contact you from the school phone should the need arise.



## New Academic Year Highlights 2021-2022

### School Books

Book Sale starts from 18<sup>th</sup> Aug to 28<sup>th</sup> Aug Excluding Fridays.

**Venue:** Auditorium.

**Book Sale timing:** 8.30 am- 1:00 pm  
1:30 pm- 6:00 pm



To make the book sale process smooth, AKNS has the following plan:

1. Parents have been categorized into groups with specific dates and time for each group.
2. Time and date of these groups will be communicated between **15 August – 22 August via SMS**.
3. Kindly adhere to the date and time assigned to you.

### Important Note

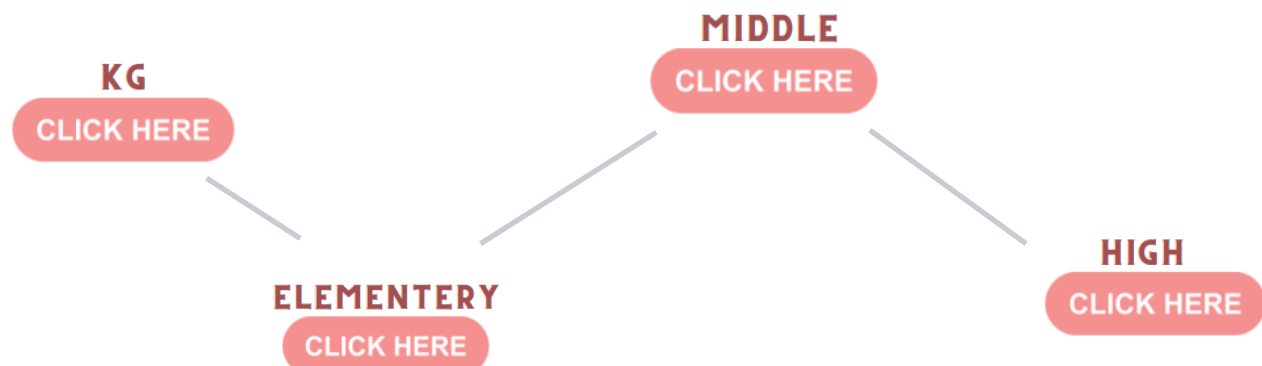
In case you do not receive an SMS regarding book sale by 22/08/2021, kindly contact the school's registration office to ensure that your contact details are correct in our school system.



### Q & A about the books and online platforms

For more information about the books and online platforms for 2021-2022 academic year

Click below



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### School Uniform

Students should adhere to the below uniform guidelines. The old uniform will **not** be allowed for next academic year. Threads introduced a pre-booking facility on their website. It is now mandatory for every parent to pre-book their visit with their convenient date and time prior to visiting the store.

Pre-Book Now Your Visit to Threads Stores <https://www.threadsme.com/>

Below are all details for the store location assigned for AKNS is in Bur Dubai:

Tel. : +971 - 43411577 / [800 THREADS \(8473237\)](tel:800-THREADS) for all inquiries.

Bahwan Centre , Next to London Crown Hotel opposite to RAK Bank , Burjuman, Dubai , UAE

Email: [support@threadsme.com](mailto:support@threadsme.com)

Location Map : [Click Here](#)



## AL KHALEEJ NATIONAL SCHOOL

CORE & PE UNIFORM	KG1 - KG2	CORE UNIFORM	G1 - G5	CORE UNIFORM	G6 - G8	CORE UNIFORM	G9 - G12
<b>BOYS</b>							
<b>GIRLS</b>							
<b>PE UNIFORMS - UNISEX</b>							
<b>COMMON ITEMS</b>							

## New Academic Year Highlights 2021-2022

### Organisational Structure Change

#### Chris Campher , Middle School Principal

Mr. Campher has been involved in education for more than 15 years. He holds a Humanities degree from the University of Johannesburg and a Post Graduate Certificate in Education from the Nelson Mandela Metropolitan University.

He has international teaching experience from South Africa, South Korea, and Taiwan. He furthered his career in Abu Dhabi where he subsequently became Head of Faculty, Assistant Vice Principal, and Vice-Principal while working for the local Abu Dhabi education authority and international schools.

Mr. Campher believes in the importance of respectful collaboration between the school, parents, teachers, and other stakeholders to ensure each learner reaches not only their academic but also their overall potential in light of ever-changing international trends.

He is a hands-on administrator and views that the best part of his job is visiting the classroom and engaging with the students, with the view of improving teaching and learning. Motivating students and staff are viewed as key to any school's success and collaborative ethos and atmosphere.

Please join me to welcome him in AKNS!



#### Dimple Dham , Assistant Principal - Middle

Ms. Dimple Dham has been in the educational field for the last 18+ years. She has been a part of the AKNS team for the last 14 years. This is her sixth year as an Assistant Principal, prior to which she served as a Deputy Head of Section, Supervisor, and Team Leader at AKNS. She also took up the role of Deputy Safeguard Lead this year and is committed towards ensuring that all students are safe and protected in every setting.

Ms. Dimple holds a Bachelor's degree in Arts (English Literature) from India, a Bachelor's degree in Education from the University of Delhi, India, and a Master's Degree in Education (TESOL) from the British University of Dubai with additional modules in the Leadership Program. She also completed TELLAL GEMS Leadership Program in 2019.

She believes that the aim of every teacher must be Quality Learning whereby teachers must support students to think critically, solve problems, communicate and create no matter what content or learning outcomes they are expected to meet. At the same time, every educator must promote the emotional and social well-being of all students through effective strategies and practices.

She firmly believes that Passionate Teaching Encourages Passionate Learning.



## *New Academic Year Highlights 2021-2022*

### **Changes on the School Structure**

#### **Maha Frangieh , Assistant Principal (Elementary School)**

Maha was born and raised in Lebanon where she studied Special Education at the University Saint Joseph. Later, she moved to the United States where she earned a Master's degree in Special Education, with a concentration in Learning Disabilities, from the University of South Florida. Maha has over 15 years of teaching experience, most of it in America. She moved to Qatar in 2011 where she participated in the establishment of a new school as the head of the learning support and English as a Second Language (ESL) department at Qatar Academy Al-Wakra. Maha first joined Wellspring Learning Community in 2017 as the English as a Second Language (ESL) coordinator. Two years later, she was appointed the PYP Principal and was in this role until June 2021. In parallel to her professional career, Maha is pursuing her doctoral studies in international education at the Institute of Education at the University College London (UCL). Her research interest is focused on international-mindedness in inward-looking societies.



#### **Raed Taleb, Dean of Students (Middle and High School)**

This is a new role that will be introduced next academic year.

Mr. Raed has been an educator for the past 10 years. He has a degree in Literature from the Lebanese University where he graduated with Dean's Honors and a Post Graduate Certificate in Educational Management and Leadership from the Lebanese International University graduating with distinction and a GPA of 3.96/4. He has recently obtained his Life Coaching Certification in neuro-linguistic programming, hypnotherapy, and timeline therapy. He is currently studying to become a Master Practitioner Life Coach at NLP Tech Dubai.

Mr. Raed has an international teaching experience from the United Kingdom, Lebanon, and the United Arab Emirates. He has taught on both school and university levels. He is a firm believer in motivation. He believes that motivation makes both teachers and students work at their optimum level for maximum achievable results. He also believes in maintaining a solid and healthy relationship with his parents.

Mr. Raed Believes that the key to a healthy and comfortable school atmosphere is where teachers and students can communicate respectfully and comfortably.



#### **Tariq Dayekh , English Subject Leader (Middle School)**

Mr. Tarek has been involved in the field of education for 7 solid years. He holds a BA degree in Education from the Lebanese International University and a Post Graduate Certificate in Educational Management and Leadership from the same University.

He taught in many different teaching environments and gained experience with a diversity of students. Back in Lebanon, his work ranged from working at schools to working in colleges and learning centers. This broadened his insight on differentiating techniques and methods to cope with such a diversity of students. Mr. Tarek believes in the importance of education in being integrated with real-life experiences, fun, music, and most importantly be skill-based. 'How do we expect our kids to do an assignment if they haven't the toolbox they need to do it?' is a saying he strongly stands by and tries to implement in his classrooms."



## New Academic Year Highlights 2021-2022

### Changes on the School Structure

#### Jocelin Hattar, Math Subject Leader (Middle School)

Jocelin holds seven years of teaching experience. She completed her Bachelor's Degree in Electronic Engineering Degree from the Princess Sumaya University of Technology. Jocelin is currently carrying out her Masters Degree in Education from The American University in Dubai along with her Professional Teaching certificate also from The American University in Dubai.

Jocelin began her educational journey in one of the most prestigious IB schools as an MYP Math teacher in Amman, Jordan. After five years of teaching, she was promoted to an Approaches to Learning Leader (ATL Leader) where she promoted teaching strategies by catering workshops for teachers and provided additional assistance to teachers to identify the progression of skills that need to be taught. Her passion for teaching math was solidified when she saw her influence on her students and after receiving positive feedback. She strongly believes that she can make students enjoy the most of rigid topics when we make them more relatable to their daily lives while employing fun means.



#### Ruba Tarabay , Science Subject Leader (Middle School)

Ruba Tarabay from Lebanon, graduated from the Lebanese University in 2013 and earned her Bachelor of Arts in Biochemistry. she completed 5+ years in teaching Math and Science between Lebanon and Dubai, as well she is holding the role of STEAM Coordinator across middle and high school.

As a teacher educator for the past five years, she has an optimistic outlook on life. she strives to see a marked improvement in the way students form and shape their identities and mindset. she wants to be the change she wishes to see in this world, and she knows education is where she can have the greatest impact. As a gatekeeper, she is responsible for setting standards of achievement and she strives for developing in her students the ability to think critically and analytically, to know what questions to ask before making a decision, and to know where to look for answers to their questions.

She believes her teaching style is primarily student-centered where classroom engagement is a must and self-learning is essential. She views her role as a facilitator for this process where she articulates her resources to cultivate her student's skills. who will be responsible for their own learning to become autonomous thinkers, discerning moral agents, and engaged citizens.



#### Ruba Mohammad , Guidance Counselor (Elementary School)

Ruba will re join us as the Elementary Counselor to support the elementary team.



## *New Academic Year Highlights 2021-2022*

### **LAB (Local Advisory) Board Members**

**GEMS Education implemented a Local Governing Body in each of its schools to enhance strategic leadership and accountability with authentic market insight to ensure we are preparing students for 21st Century success. Comprised of representatives from the business sector and other community organizations, Local Governing Bodies provide constructive support and challenge to school leaders to enable them to do the job to the best of their ability.**

**We are proud to have the LAB members who joined us for the past three years, and we would like to welcome all the new members who joined us for next academic year.**

#### **Nargish Khambatta**

Nargish Khambatta, Principal and CEO of GEMS Modern Academy and Vice President – GEMS Education, is the recipient of the first ever GEMS Exceptional Head of School Award 2018. With a Masters' Degree in Microbiology, she made the transition from teaching to educational leadership having spent over 32 years in the field of education. An avid proponent of positive psychology in education, she has been a panelist and presenter at 4 international iPEN Conferences in USA, China and Australia Prior to joining GEMS Modern Academy in December 2009, she has worked at elite educational institutions as well as large public schools and has spent meaningful years at The Doon School, Dehra Dun, The Indian School, Muscat and Sophia College, Mumbai. Mrs. Khambatta was the Convener of the three CISCE (affiliated to the Council for the Indian School Certificate Examinations, New Delhi) Schools in Dubai from April 2014 to March 2018. An adventure enthusiast, she accompanied a group of 10 students including an Emirati, to Antarctica as part of Sir Robert Swan's expedition in 2014.

A passionate educator, her simple educational philosophy is - All children deserve to be given ample opportunity to discover their worth, their interests and their passion in a secure and happy environment, for them to grow into confident young adults with a sound intellectual and moral compass to guide them to their goals.



#### **Dr. Jeremy Williams**

Dr. Jeremy Williams currently serves as an Executive Principal and CEO for GEMS Education. Before joining GEMS, Dr. Jeremy was the Head of School for Manor Hall International School in Al Ain. He is a well-known educational speaker and presenter in the Middle East. His passions related to education include ICT, Blockchain, and Financial Literacy. Previously, Dr. Jeremy spent his career teaching and leading schools in the United States.



#### **Karim Murcia**

Karim Murcia is the Principal/CEO of GEMS Al Barsha National School, an all-through school providing a first-class British education rooted in the values and culture of the UAE. Previously he was the founding Principal of Eden Girls' School, Slough, which he led from its opening in 2015. Under his leadership the school was judged as outstanding by Ofsted in May 2018. In their report, inspectors praised the school's 'vibrant and inspiring learning community' built upon 'strong relationships with pupils and families.' The report also recognised the exceptional achievement of pupils who 'attain highly and make extremely strong progress. After graduating from University College London with a First Class Degree in French and Arabic, Karim began his teaching career in an outstanding school in the North of London. He gained his Masters Degree in Teaching from the Institute of Education and continued his career as Head of Modern Foreign Languages and Senior Leader before becoming Deputy Principal of the newly opened Oasis Academy Enfield in London. Here, Karim was responsible for developing the school's innovative academic curriculum and opening its highly successful sixth form. During this time, the school was judged as good with outstanding features by Ofsted and secured consistently high standards in its GCSE and A Level results. Throughout his career, Karim has gained significant experience of primary school leadership through his close collaboration with the outstanding primary schools from the Trust in which he worked from 2015 and as the Chair of Governors of a school in Hertfordshire between 2006 and 2010. He has also delivered nationally accredited leadership training programmes on behalf of the Institute of Education and STAR Academies for senior leaders and Principals across both primary and secondary phases.



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### LAB Members

#### Dr. Souzan Ali (Safeguarding & Inclusion)

Working with Dubai Health Authority since 1990, Dr Souzan was involved in many departments including Dubai Hospital Quality and Accreditation Officer, Transition Programme Change Management & Measurement Lead, Health Regulation Department Customer Care office, Health Regulation Department, Latifa Women & Children Hospital Consultant – Quality & Development Office. Worked in DEWA as well as Strategy & Business Development Dy. Manager- Corporate Partnership and Strategy & Business Development Dy. Manager-Performance Management. Currently, Dr Souzan is a Consultant in Public Health and Protection Department.

Souzan is a mother blessed with a seven year old boy with AUTISM since Nov. 2016. She has been actively engaged in all issues related to People of Determination, which makes her confident that she is the best candidate to be part of LAB Team.



#### Fatima Sultan

Ms. Fatima Muhammad Sultan has a Bachelor's degree in Public Administration, Educational Support, United Arab Emirates University. She was the Head of Competitions and External Participation Department in the Ministry of Education. She is a volunteer now and takes part of many social activities.

She believes that every person can do a positive change in life.



#### Krishnan Gopi

Krishnan Gopi is a business-savvy Technologist with more than two decades of international experience and proven track record of spearheading Technology led Business Transformation Strategy & Execution for Fortune 100 companies. He is passionate about disrupting organizations from within; leading Business Turn-around strategies & Technology leap-frogging journeys while being bullish on leveraging DIGITAL as a Game-Changer, Business Enabler & Competitive Advantage.

As the Group Chief Disruption Officer at GEMS Education, he is leading the charge in creating efficient, sustainable, scalable and future-ready technology capabilities for the education needs of today and tomorrow. He was named as "Digital Disruptive Leader of the Year" by MIT Sloan/ Khaleej Times at DIGITRANS 2019 and 2018, received DX Inspire Award for Top 15 Transformation Leaders across industries by Global CIO Forum 2020 and has been voted as "Digital Disruptor of the Year" at CDO Conclave 2018 in addition to numerous other honours and awards.



## New Academic Year Highlights 2021-2022

### LAB Members

#### Razan Bashiti

Razan Bashiti brings fifteen years of experience in strategy and business planning to INJAZ UAE, seven of those years were spent within the education sector leading initiatives for online learning, training, and content development. As a CEO, she provides leadership for all INJAZ UAE's initiatives. The INJAZ UAE team works with students to implement programs in middle schools, high schools, and universities, and help prepare youth in the UAE for success in the global economy as young entrepreneurs in the country. In her most recent position with INJAZ UAE, Razan devised monitoring and evaluation tools for reporting on the operation team's performance and assisted in formalizing INJAZ UAE relationships with educators and other stakeholders. Razan attended university at Goldey-Beacom College in the U.S.



#### Dr. Dina Mehmedbegovic-Smith

Dr. Dina Mehmedbegovic-Smith is a lecturer on a range of UCL Institute of Education (IOE) courses at PGCE, MA, and doctoral levels. Her previous roles also include Deputy Director of the London Education Research Unit (2009-11) and the editor of the IOE publication the London Digest, with the brief of generating and sharing knowledge on key education issues in London and global cities. Her research focuses on attitudes to bilingualism/multilingualism, minority languages, and positioning of languages in relation to domination, political power, and language disappearance. She is currently developing interdisciplinary work with colleagues from neuroscience aimed at providing a broader evidence base for advocating the cognitive benefits of bilingualism in education and life-long learning. Her concept Healthy Linguistic Diet <http://healthylinguisticdiet.com/> is an innovative approach to language learning and has been endorsed by the EU Commission in their report: Rethinking Language Education and Linguistic Diversity in Schools, 2018, as a part of the EU Language policy review. Dina is also a registered EU expert on multilingualism. As of 2021, Dina is also a trustee for Keys <https://keysjo.com/>, Keys aims to transform the Arab world by providing social investment opportunities and creative and innovative solutions to end poverty in all its forms through equipping the people in need with the skills and tools to become productive citizens.



#### Basem Chbaklo

Basem Chbaklo is the CEO of Creative Technology Solutions which focuses exclusively on helping schools use technology to improve teaching and learning outcomes. He has been in the technology industry since 1993 and over the span of 27 years, he has held various leadership roles with companies in Lebanon, the USA, UAE, Kuwait, Bahrain, Qatar, and Saudi Arabia.

Basem holds a Bachelor's Degree in Computer Engineering from the American University of Beirut, an MA in Management from the Lebanese American University, and an MBA in Strategic Management from the Wharton Business School.



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### Instructions from the school clinic

Our students' safety emotional and physical well-being is our priority at AKNS. For this reason, we ask you strictly to follow below guidelines:

- It is mandatory for every student to wear a mask on the school campus.
- The student should carry an extra pair of masks (3 disposable) in their bag to replace it after a meal or if it gets spoiled.
- Students can carry their own hand sanitizer or wet wipes to avoid using the toilet frequently or moving out of their seats even though we have hand sanitizers in all classrooms and all around the school premises.
- Students must maintain basic hygiene which includes brushing of teeth, shower, trimming nails, hair done neatly, clean uniform, and regular hair checking to be done by the parents to prevent the spread of head lice.
- Students with any kind of illness, must not be sent to school until they recover and provide the medical report on joining. No medicines should be sent in the school bag.
- Strictly follow the policy "Stay at Home if Unwell"
- Encourage your child on the importance of hand hygiene and Cough Etiquette and social distance for the prevention of the spread of any illness.
- Always keep spare clothes in your child's bag (KG — Grade 1). If the student is found to be sick on the campus or has got any injury the parent are strictly advised to collect their child within 30 minutes, this is to avoid keeping the child safe from contracting any illness.
- Encourage your child to have balanced healthy meals and should do physical activity to boost their immunity.
- Always keep us informed of any important changes in your child's health or any special medical requirements.

### COVID 19 VACCINATION:

- Call the DHA at 800342 and book the appointment for the vaccination of your family members, domestic workers, and children to prevent and safety of all.
- All queries related to the vaccine are provided at 800342. for more info please click the link [HERE](#).
- It is the parent's responsibility to update in the GEMS Parent Portal the COVID vaccination status of their child.

### Travel Declaration Form:

**IMPORTANT TO READ**



Please complete the Travel & Health Declaration Form [HERE](#) . It should be filled 10 days prior to joining school regardless of the travel history. The parents on behalf of students are responsible to fill & submit the Travel & Health Declaration.

- In the school e-mail field, fill the unified school e-mail [dhaform\\_akn@gemsedu.com](mailto:dhaform_akn@gemsedu.com)
- Please do not add the student personal email.
- Travel Guidelines for students as per Health Authority.

If the student travelled abroad, he/she needs to have negative PCR of 48hrs validity, done in UAE or complete the 10 days quarantine at home. If within the 10 days quarantine the student develops symptoms, he/she will have to seek medical advice including conducting PCR test.

For children below 12yrs, PCR is not done at the airport and parents need to keep them 10 days quarantine at home and the school will provide them with the online learning. Below 12 years who are coming to school need to provide us with a negative PCR of 48hrs validity done at UAE.

### Important note:



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## New Academic Year Highlights 2021-2022

### Communication Channels

AKNS will ensure that we remain in constant communication with our families during our re-opening and throughout the academic year. Our communication channels will include:

**Emails** – Our Parent Relations Executive (PRE), will continue to send circulars and newsletters when new information is ready to be shared with the school community.

**Seesaw** – Once the school year starts, our teachers will be setting up their class Seesaw pages which will be used to communicate between teachers, students and parents throughout the year.

**Parent Meetings** - meetings between parents and teachers/leaders are to take place virtually where possible, or can take place face-to-face if the need is critical and has been arranged by appointment only. No walk-in parent meetings can take place.

**Phoenix Classroom** - Students and teachers will be using it to share lessons, send quizzes, assignments and monitor attendance and behavior.

**Phoenix** is our system for report cards, attendance, making payments, and many other features. Parents will be receiving notifications to monitor their children's learning and school life.

**GEMS Connect** with the **GEMS Connect App**, parents can now access student information, track bus location, pay fees, view circulars, newsletters, timetables, assessment reports, and track attendance, submit leave requests, and do much more in one place.

We look forward to seeing you all next academic year.

Stay Safe and enjoy the summer!

Ghadeer Abu-Shamat

Superintendent/CEO

*Ghadeer Abu-Shamat*

Follow us !



